

## GOVERNANCE

### DECISION SHEET

#### EDUCATION AND CHILDREN'S SERVICES COMMITTEE - TUESDAY, 17 FEBRUARY 2026

Please let the Committee Officer know as soon as possible if you do not agree with any action proposed in this decision sheet. These are decisions of the Committee and there is an expectation that action will be taken. If for any reason it is apparent that you will not be able to act on these instructions in full or in part or that there will be a delay, please let the Committee Officer know as it may be necessary to advise the Committee or seek further instructions from the Committee.

	Item Title	Committee Decision	Cluster Required to take action	Officer to Action
5.1	<u>Minute of Previous Meeting</u>	<b>The Committee resolved:</b> to approve the minute as a correct record.	Governance	S Dunsmuir
6.1	<u>Committee Business Planner</u>	<b>The Committee resolved:</b> (i) to note the reason outlined in the planner for the delay to item 12 (Children's Services Plan Annual Update); and (ii) to otherwise note the planner.	Governance	S Dunsmuir
9.1	<u>Performance Management Framework Report/National Improvement Framework Progress Update - CORS/26/030</u>	<b>The Committee resolved:</b> (i) to agree to instruct the Chief Officer – Education and Lifelong Learning in consultation with the Chief Officer – Data Insights to provide further information on reasons for variation in P1 literacy and numeracy performance in 2024/25 along with proposals to address the identified performance challenge, as part of the regular performance report, to the April Education and Children's Services Committee; and	Data Insights / Education & Lifelong Learning	A Paterson / S Milne

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		(ii) to otherwise note the report.		
9.2	<b><u>Inspection Reporting - F&amp;C/26/029</u></b>	<p><b><u>The Committee resolved:</u></b></p> <p>(i) to note that officers had undertaken to provide information to Members outwith the meeting on any lessons learned from the parental engagement work undertaken at Harlaw Academy;</p> <p>(ii) to note that officers would feed back the comments made around the figures on page 73 of the report (that 43% to 68% was an increase of 58%, rather than 25%);</p> <p>(iii) to further note the comments around consistency of the percentage figures used in the report (for example, numbers of pupils within S4 against numbers of pupils presented) and that officers would take this on board for future reports to Committee;</p> <p>(iv) to instruct the Chief Officer - Education and Lifelong Learning to continue to support Early Learning and Childcare (ELC) settings and schools to implement continuous improvement in keeping with agreed Quality Improvement Frameworks; and</p> <p>(v) to otherwise note the report.</p>	<p>Education &amp; Lifelong Learning</p> <p>Education &amp; Lifelong Learning</p> <p>Education &amp; Lifelong Learning</p> <p>Education &amp; Lifelong Learning</p>	<p>M Jones</p> <p>M Jones</p> <p>M Jones</p> <p>S Milne</p>
10.1	<b><u>Early Learning and Childcare Concession Agreements - Flexible Childcare Services Scotland - F&amp;C/26/006</u></b>	<p><b><u>The Committee resolved:</u></b></p> <p>(i) request that officers include testimonies where possible in future reports to Committee;</p> <p>(ii) note the contents of the report and</p>	<p>Education &amp; Lifelong Learning</p> <p>Education &amp;</p>	<p>All</p> <p>L Beaton / F Lawrie</p>



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		<p>responses to incidents;</p> <p>(v) to note that there were strong systems in place which were informing effective preventative strategies;</p> <p>(vi) to note that the data showed incidents were clearly linked to developmental delays and wellbeing needs;</p> <p>(vii) to note that the number of incidents was in line with comparable local authorities;</p> <p>(viii) to instruct the Chief Officer – Education and Lifelong Learning to consider the learning from this report when updating school Lockdown Guidance;</p> <p>(ix) to note that the impacts of a general mobile phone ban were inconclusive and instruct the Chief Officer – Education and Lifelong Learning to continue to monitor and evaluate mobile phone use in school settings;</p> <p>(x) to welcome the ongoing constructive cooperation with Unions on delivering the agreed Behaviour Plan, including delivery of preventative professional learning and recognise the importance of sustaining partnership working with Unions especially in responding to survey findings that record the views of teachers and other staff;</p> <p>(xi) to note that the Behaviour Plan was linked to the report at item 10.3 on the Early Intervention Support Space - The Bridge Service, which kept children's rights at the centre of our</p>	<p>Education &amp; Lifelong Learning</p> <p>Education &amp; Lifelong Learning</p>	<p>S Milne</p> <p>S Milne</p>

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		<p>work and contributed to the goal of inclusion in education settings and agree that future expansion of similar models, based on lessons learned from the Bridge, should be progressed for secondary stage pupils, subject to Committee approval of the recommendations in item 10.3 (Early Intervention Support Space – The Bridge Service);</p> <p>(xii) to note the conclusions at Section 3.60 of the report, in particular that evidence demonstrated that many incidents being reported were a result of the young person's developmental, transition, hunger and intimate care needs and agree to instruct the Chief Officer – Education and Lifelong Learning to incorporate this information in planning and delivering action through the Behaviour Plan; and</p> <p>(xiii) to instruct the Chief Officer – Education and Lifelong Learning to seek the views of pupils on how the Behaviour Plan takes these needs into account.</p>	<p>Education &amp; Lifelong Learning</p> <p>Education &amp; Lifelong Learning</p>	<p>S Milne</p> <p>S Milne</p>
10.3	<b><u>Early Intervention Support Service - The Bridge Service - F&amp;C/26/015</u></b>	<p><b><u>The Committee resolved:</u></b></p> <p>(i) to note that officers would circulate information to Members outwith the meeting on the Diamond 9 exercise which had been carried out;</p> <p>(ii) to note progress made in establishing The Early Intervention Support Service, The Bridge Service, and</p>	Education & Lifelong Learning	E Powell

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		<p>(iii) interim learning informing next steps; to instruct the Chief Officer - Education and Lifelong Learning to scope a Secondary Early Intervention Support Service and present an operational model to Committee for approval before the end of the calendar year; and</p> <p>(iv) to instruct the Chief Officer - Education and Lifelong Learning to report annually to Committee to monitor the continued progress of pupils who had returned to home school settings.</p>	<p>Education &amp; Lifelong Learning</p> <p>Education &amp; Lifelong Learning</p>	<p>E Powell / E Thomson</p> <p>E Powell / E Thomson</p>
10.4	<b><u>Additional Closure Day to Mark Scotland's Participation in the Men's Football World Cup Finals - F&amp;C/26/047</u></b>	<p><b><u>The Committee resolved:</u></b></p> <p>(i) to delegate authority to the Chief Officer - Education and Lifelong Learning to make a formal request to Scottish Government for an additional closure day on 15 June 2026, subject to a decision by Staff Governance Committee of an additional public holiday for staff.</p>	Education & Lifelong Learning	S Milne

If you require any further information about this decision sheet, please contact Steph Dunsmuir, [sdunsmuir@aberdeencity.gov.uk](mailto:sdunsmuir@aberdeencity.gov.uk)